



SRI KRISHNADEVARAYA UNIVERSITY

ANANTAPURAMU – 515 003. (A.P.) INDIA

ACADEMIC REGULATIONS

Two Year **M.A./M.Com/M.Li.Sc. Courses (Course Work in first 3 Semesters and Project Work in the 4th Semester)** with effect from the academic year 2024-25 in Consonance with NEP -2020

I. Eligibility

A candidate seeking admission as per National Education Policy-2020 in to the following 2 year **M.A./M.Com./M.Li.Sc. Courses (Course Work in first 3 Semesters and Project Work in the 4th Semester)** Post-graduate Courses in Col.2 below should have passed the qualifying degree examination of this University or an examination recognized by this university as equivalent thereto as mentioned against that course in Col.3 below. Besides this, the candidate has to qualify in the prescribed entrance examination conducted by SKU/ APSCHE/ Any Apex body of that year.

Code	Name of the Course	Qualifying degree for admission
01	Adult, Continuing Education & Extension	Any graduate
02	Applied Economics	Any Graduate with B.A Economics
03	Economics	
04	English & Comparative Literature	Any Graduate with English as one of the subjects
05	Hindi & Comparative Literature	Any graduate with Hindi as one of the subjects
06	History	B.A with History
07	Political Science	B.A with Political Science/ Public Administration
08	Public Administration	
09	Rural Development	Any graduate
10	Sociology	Any graduate
11	Telugu & Comparative Literature	Any graduate with Telugu as one of the subject
Code	Name of the Course	Qualifying degree for admission
12	Master of Library and Information Science (M.L.I.Sc)	Any graduate

Code	Name of the Course	Qualifying degree for admission
01	Master of Commerce (M.Com)	Candidates with B.Com or B.A (With Accountancy) under Part II or B.Com Computers/Computer Applications or BBA/BBM/B.Com Company Secretaryship or B.Com (Honors) or B.Com (Restructured Courses) are eligible for admission.
02	Master of Commerce (Accounting & Finance)	
03	Master of Commerce (Professional)	

II Course of Study

- a) The course of study extends over a period of **two academic years**, each year consisting of two semesters i.e., **Four semesters** for each P.G.Course. The duration of each semester is ninety working days of six hours a day including the days allotted for tests, examinations and preparation holidays. The inter-semester break shall be one week.
- b) The Course of study for M.A./M.Com./M.Li.Sc. degree shall be according to the scheme of examination, syllabus, list of texts and reference books for the study as prescribed by the University from time to time.
- c) There shall be–
- **9 Core Courses** for 36 credits
 - **6 Skill Enhancement Courses** for 24 credits
 - **2 Open Online Transdisciplinary Courses** for 4 credits
 - **Open Online Skill Development Courses** for 8 credits
 - **2 Courses on Indian Knowledge Systems** (audit courses)
 - **Project Work** for 12 credits.

d) The Modal Curriculum Abstract is given in Annexure – I.

- e) In the **First year, both the first and second semesters** shall have 5 Core Courses (CC), 4 Skill Oriented Courses (SOC), One Open Online Transdisciplinary Course (OOTC) and 2 Audit Courses on Indian Knowledge Systems (IKS). In each semester, the students have to choose **3 out of 5 Core Courses, 2 out of 4 Skill Oriented Courses and One out of two Audit Courses on Indian Knowledge Systems**. Each of the Core Course and Skill Oriented Course shall carry 4 credits each with a minimum of 5 hours teaching per week.

The **Open Online Transdisciplinary Course in each semester shall carry 2 Credits**, which the students have to earn after successfully completing the assessment of any recognized Online Course of Transdisciplinary nature (as approved by the Chairman, BoS of the Concerned Department). **A two-credit Online course shall be with a minimum duration of 40 hours of learning**. A student can opt for two or three courses of shorter duration to acquire the assigned two credits. OOTC courses can be chosen based on the interest of the students without confinement to traditional academic schedules. This ensures that students are exposed to the latest developments in various fields.

The **IKS Course in each semester shall be taught for 2 hours per week and shall not carry any credits**. The IKS course shall be an **Audit Course which is a mandatory course with only a Pass or Fail**. The students shall have the choice to opt and attend the IKS Courses offered by any department with the permission of their respective Head of the Department.

- f) In the Second Year, the **third semester** shall have 5 Core Courses (CC), 4 Skill Oriented Courses (SOC) only. The students have to choose **3 out of 5 Core Courses, 2 out of 4 Skill Oriented Courses**. Each of the Core Courses and Skill Oriented Courses shall carry 4 credits with a minimum of 5 hours of teaching per week. As per UGC NEP 2020 NCrF guidelines, One Credit equals 15 hours of theory and 30 hours of practical work. A minimum of 40 Credits are required per year.

The **Fourth Semester** in the Second Year is devoted for **Project Work/Internship that will carry 12 Credits and Open Online Skill Development Courses (OOSDC)**. Students typically engage in Open Online Skill Development courses, **totaling to 8 credits**. While these courses are listed in Semester 4 of the 2-Year Master Program with Coursework, students have the **flexibility to pursue these courses at any point during**

their study period and fulfill the 8-credit requirement by the end of the 4th Semester. **Each course is designed to be atleast 20 hours in duration to earn 1 credit. Students have the option to select one or two or more courses to accumulate the designated 8 credits.** OOSDC offer opportunities for students to broaden their skill sets beyond their primary academic focus. They can acquire interdisciplinary skills such as data analysis, communication, and project management, enhancing their versatility and competitiveness in the job market. OOSDC provide postgraduate students with access to cutting-edge knowledge and tools, ensuring they remain relevant and adaptable in their respective fields.

The **Project Work shall be for a period of 16 Weeks** duration to be carried out in any organization. Each student has to do **Project Work/ Internship in any organization as per the interest of the student and acceptance of the concerned organization.** One **Faculty Mentor from the department** shall be allotted with in **one month** of allotment of the Internship/Project Work. Each student shall submit the topic, objectives and abstract of the Project to the Department after **Two months** of starting the project in consultation with the Faculty Mentor of the department. The students are required to submit the **satisfactory progress report from the respective organization** at the time of final submission of the dissertation. **The final evaluation of the dissertation and Viva Voce exam will be conducted with the External Examiner** nominated by the University on a date notified by the Department.

g) Multiple Entry and Exit Options

The exit option for a 2 year PG programmes may be offered at the end of 1st year. The student may be awarded **PG Diploma after completing all the courses of the first year.** Such students may be permitted to take **readmission and continue the program** with in a period of **three years from the date of exit.**

h) Lateral Entry:

The student who has completed **4 years UG Honours Degree** or 4-year UG Honours with Research Degree is **eligible for lateral entry into the 2nd year/III semester** of the 2-year PG program with Coursework only in III semester and Project work in IV semester.

i) Eligibility and Credit Requirement for the Master's Programme

A Bachelor's degree with Honours/Honours with Research with a minimum of 160 credits for a 1-year/ 2 semester Master's programme at level 6.5 on the NHEQF.

- A three-year/6-semester Bachelor's degree with a minimum of 120 credits for a 2-year/4-semester Master's programme at level 6.5 on the NHEQF.
- A student is eligible for a Master's programme relevant to either major or minor(s) discipline studied in the UG programme and as prescribed by the respective universities. In this case, the University can admit the students in the Master's programme based on the student's performance in the UG programme or through an entrance examination.
- Irrespective of the major or minor disciplines chosen by a student in a UG programme, a student is eligible for admission in any discipline of Master's programmes if the student qualifies for the National level or University level entrance examination in the discipline of the Master's programme.

j) Flexibility

- In the redesigned curricular framework of the Master's programme flexibility is ensured in terms of **enrolling in online programmes, pursuing two postgraduate programmes simultaneously**, etc.
- Students of the Master's programme have the facility to pursue **two academic programmes simultaneously.**

- **Two full-time academic programmes:** A student can pursue two full-time academic programmes in the **physical mode if there is no overlap of class timings** between the two programmes.
 - **One full-time academic programme and one ODL/Online programme:** A student can pursue two academic programmes, one in **full-time physical mode** and another in **Open and Distance Learning (ODL)/Online mode**.
 - **Two ODL/Online programmes:** A student can pursue two ODL/Online programmes simultaneously.
- k) The programmes under **ODL/Online mode shall be pursued** with only such HEIs which are **recognized by UGC/Statutory Council/Govt. of India** for running such programmes.

III. Scheme of Examination : Summative and Formative Assessment

In a total evaluation framework of **100 marks for theory papers 70% marks are allocated to summative semester end examinations, while 30% marks are designated for formative internal assessments.**

The First and Second semesters of the First Year and the Third Semester of the Second Year will have **5 theory papers** (3 Core Courses and 2 Skill Oriented Courses) for summative **semester end examination of 70% marks in each paper** and a Formative Internal Assessment of 30% Marks. Each of the First, Second and Third **Semesters will have a total of 500 marks.**

Project Work in the Fourth Semester will be evaluated for have for **500 Marks with 300 Marks for the dissertation, 100 marks for Presentation and 100 Marks for Viva Voce.** The Report on project work of the fourth semester shall be submitted in the form of a Dissertation to the Controller of Examination office before the commencement of the semester-end examination. There shall be a panel of **three Examiners for the Semester End External Evaluation of the Project Work, comprising of Faculty Mentor, Head of the Department and one external examiner** nominated by the University from among the panel submitted by the Chairman, Board of Studies.

The candidate will be awarded 4 credits for each Theory of all semester-end examinations. **First and Second Semesters** of the First year will carry a total 20 Credits for theory and 2 Credits for OOTC **totaling 22 Credits for each Semester.** The **Third Semester** of the Second Year will carry a total of **20 Credits** for theory. **Fourth Semester** of the Second Year will have **8 Credits for Open Online Skill Development Courses and 12 Credits for Project Work.** **Complete Course will carry a Total of 84 Credits** as detailed in the Curriculum Abstract given in Annexure-I.

Minimum marks for Audit course shall be 35 marks to pass.

The total marks for each semester shall be 500 marks for the first, second and third semesters and 500 marks for the fourth semester. **The total marks for all the four semesters put together shall be 2000.**

Formative internal assessment for 30%, shall include Mid Semester Examinations (20%), Attendance (4%), Quiz (2%), Student Seminar (2%), Creative Portfolio (2%).

a) Mid Semester Examinations (20 Marks)

Mid-Semester Examinations constitute comprehensive assessments conducted midway through the semester, evaluating students' comprehension of material covered up to that juncture. **Two Mid-Semester Examinations will be administered, and the average score from both examinations will contribute to a total of 20 marks.** In the event of a student missing a Mid-Semester Examination due to genuine reasons, a **Re-Mid Exam shall be scheduled with in one week** following the conclusion of the original Mid-

Semester Examination. Importantly, a separate Re-Mid Examination will be conducted for each of the two Mid-Semester Examinations.

b) Attendance (4 Marks): Assignment of marks for attendance shall be done as given below for each Course in each semester.

75%- 80%- 1 mark

81%- 85%- 2 marks

86%- 90%- 3 marks

91%- 100%- 4 marks

c) Quiz (2 marks) :

Formative quizzes are valuable tools for assessing ongoing understanding and pinpointing areas that require additional attention. **Short formative quizzes are conducted regularly throughout the semester, for each of the Unit.** This unit-wise conduct of quiz ensures that students are consistently engaged with the material and allows for continuous monitoring of their understanding. A variety of question types can be included to assess different levels of understanding by **Mixing multiple-choice questions, true/false statements, short-answer questions, and even brief problem-solving scenarios.** Cumulative review quizzes may be included periodically to ensure that students are retaining and integrating knowledge from earlier parts of the course in order to help reinforce foundational concepts.

d) Student Seminar (2 Marks):

Conducting a seminar presentation as a formative assessment can be an effective way to evaluate students' understanding of a topic while also **developing their presentation and communication skills.** Allow **students to choose topics related to the course content** or assign specific themes. Provide ample time for students to research and prepare their presentations and encourage them to use a variety of sources, including academic journals, books, and credible online resources. Instruct students to structure their presentations with a clear introduction, main points, supporting evidence, and a conclusion by emphasizing the **importance of a logical flow in their delivery.** Encourage the **use of visual aids such as slides and charts to enhance the clarity and effectiveness** of their presentations. A peer evaluation component can be introduced, where students assess and provide constructive feedback on their classmates' presentations.

e) Creative Portfolio (2 Marks):

A Creative Portfolio serves as a curated compilation representing a student's intellectual and creative journey throughout a course. Provide students with clear guidelines and expectations for the Creative Portfolio. Clearly outline the purpose, components, and criteria for assessment. This ensures that students understand what is expected and can align their work accordingly. **The goal is to allow students to express their understanding and creativity through various formats.** Ensure that the Creative Portfolio aligns with the learning objectives of the course. Each component of the portfolio should contribute to the demonstration of **specific skills, knowledge, or competencies relevant to the course outcomes.** Incorporate a peer review component where students can provide feedback on each other's portfolios. Encourage students to personalize their portfolios to **reflect their individual interests, strengths, and unique perspectives.**

IV. Attendance

- a) A candidate shall put in **75% of attendance** in each semester and also in each paper/Practical/Seminar, etc.
- b) **Condonation** of shortage of attendance for theory classes alone may be recommended by the head of the Department and Head of the Institution on medical grounds or other genuine reasons provided the student puts up **62.5% of attendance** in all the theory papers. Candidates, who put in 62.5% of attendance and apply for condonation, have to pay the condonation fee as prescribed by the University. In the case of Practical's/project Report of the student shall complete 75% of the listed experiments by attending extra classes as on Sundays/preparatory holidays/vacation period.etc., by paying extra tuition fee, if necessary.
- c) A student who could not satisfy these requirements as given in IV (a) and IV (b), as the case may be, shall have to repeat the semester and put in again minimum required attendance as stipulated in clauses IV (a) IV (b) by paying additional tuition fee. The attendance put in by the candidate cannot be combined for computation.

V. Promotion and Detention

A student shall be eligible for promotion to the next semester, if he/she satisfies the minimum attendance requirements as stipulated in regulation IV (a) and IV (b) in the semester and registers for the semester-end university examinations. Otherwise the candidate will be detained. A candidate has to complete the course including improvement within four years maximum period from the date of admission with internal assessment marks obtained during the course of study.

VI. Evaluation

The setting of **question papers shall be always by external examiners**. All the semesters end theory and practical examinations conducted by the University shall be valued by both external and internal examiners. The **Project/dissertation submitted by the student at the end of 4th semester shall be valued by the both external and the internal examiners**. A Viva-Voce examination shall be conducted by the both the external examiner and internal examiners.

The university **end examination with THREE hours duration shall be conducted for 70 marks**.

The summative semester end examination shall have the following Question Paper pattern:

Section A: Answer any **FIVE Questions out of EIGHT questions**. Each Question shall carry 4 marks. **5 Questions of 4 marks each will carry a total of 20 Marks**.

Section B: Answer any question out of two questions from each Unit. **FIVE Questions out of TEN essay type questions, with internal choice** from FIVE Units. Each Question shall carry 10 marks. **5 Questions of 10 marks will carry 50 Marks**.

VII. Qualification for Pass

A candidate appearing for the first time for any semester-end University examination shall register for the whole examination. A candidate shall be declared to have passed the whole examination, if

- a) He/she secure a **minimum of 35% marks in each theory paper/practical** semester end university examinations and an **aggregate of 40% marks in each semester** (i.e., semester end examinations and internal assessment marks put together). Paper wise pass is allowed.
- b) In case of **project work** the candidate should get **35% marks in dissertation** and an **aggregate of 40% marks** both in dissertation and Viva-Voice put together.
- c) If the aggregate of 40% is secured, the candidate shall be declared to have been exempted in such theory paper in which he secured a minimum of 35% of the marks in semester end examination and internal assessment marks put together.
- d) A candidate who could not secure the aggregate of 40% in any semester (i.e., semester end examination and internal assessment marks including seminar/record/viva-Voce etc., put together) shall be declared to have been exempted in such theory paper in which he secured a minimum of 40% of the marks in semester end examinations and internal assessment marks put together.
- e) The failed candidates (supplementary) should secure not less than 35% marks in each theory papers/practical semester end university examinations and 40% marks for passing the paper (s) (i.e., semester end examinations and internal assessment marks put together) in which they have failed.
- f) A candidate who could not get pass marks in dissertation of the project work shall revise and resubmit the dissertation along with the next regular batch of students.
- g) A candidate who fails and wishes to appear for the whole of the theory examination of any semester shall be allowed only after cancelling the results of the previous examination of that semester.
- h) Supplementary candidates shall register afresh and reappear for the paper in which he/ she has failed in the examination; he/ she shall be declared to have passed the examination in such paper (s) when the candidate fulfills the requirements of the regulation VII(a), (b), (c) and (d).
- i) There shall be no separate supplementary examinations. The failed candidate shall register and reappear for the examination along with the next batch of regular candidates.
- j) The marks obtained by the candidates in internal assessment /dissertation shall remain the same for improvement / failed candidates.

VIII. Classification

The marks obtained in each paper by the candidate shall be given the Letter Grade and Grade points on the 10-point scale as given below

Range of marks	Letter Grade	Grade Points	Qualitative Meaning
90-100	O	10	Outstanding
80-89	A+	9	Excellent
70-79	A	8	Very Good
60-69	B+	7	Good
50-59	B	6	Above Average
45-49	C	5	Average
40-44	P	4	Pass
<40	F	0	Fail
0	AB	0	Absent

The classification of students on a 10 point scale based on Semester Grade Point Average (SGPA) at the end of each semester and Cumulative Grade Point Average (CGPA) at the end of the course as explained below.

- i) Semester Grade Point Average (SGPA) $S_i = \sum (C_i * G_i) / \sum C_i$
Where C_i is the number of credits of the i^{th} Course and G_i is the grade point scored by the student in the i^{th} course.
- ii) Cumulative Grade Point Average (CGPA) $= \sum (C_i * S_i) / \sum C_i$
Where S_i is the SGPA of the i^{th} Semester and C_i is the total number of credits in that semester. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcript.

$$\text{Aggregate Percentage} = \text{CGPA} \times 10$$

IX. Award of Rank

There shall be no award of rank at the time of publication of results. However the names of gold medal awardees, Fellowship programmes, etc shall be announced at the time of convocation only in their subject in the university on the basis of total marks obtained in all the semester put together and who passed all the semester examinations in one attempt. Supplementary / improvement candidates are not eligible for the award of rank.

X. Improvement

The candidates shall be permitted to improve their marks in one or more theory papers of any semester after completion of the course as per the regulations and syllabus in force. If the candidate improves, necessary corrections shall be made in the marks statement and Provisional / Degree Certificate. If the candidate fails to improve marks/grade, the original marks remain unaltered. They shall not be eligible for the award of rank. There shall be no provision for improving the marks obtained in internal assessment/practicals /records/ dissertation/seminars.

XI. Conditions of Award of Degree

A candidate for the award of M.Sc. Degree course shall be required

- a) To have undergone the course of study in the University/ Affiliated Colleges over a period of two academic years consisting of four semesters and
- b) To have passed the examinations as prescribed above.

XII. Transitory Provision

- a) The course of study for Post Graduate degree shall cover normally a period of two academic years comprising of four semesters.
- b) No candidate shall be permitted to obtain degree earlier than four semesters and to appear for any semester examination after four years.

XIII. No award of any other Degree other than M.Sc.

XIV. The University shall have the right to amend or modify any of the above regulations, whenever necessary.

Annexure - I

2-Year Master of Arts(M.A) /Master of Commerce (M.Com)/M.Li.Sc With Course Work in first 3 semesters and Project Work in 4th semester of II year				
Semester	Courses	Level of Course	Theory	
			H	Cr
Sem I	Core Course1	500-599	5	4
	Core Course 2	500-599	5	4
	Core Course 3	500-599	5	4
	Core Course 4	500-599	5	4
	Core Course 5	500-599	5	4
	Skill Oriented Course1	400-499	5	4
	Skill Oriented Course 2	400-499	5	4
	Skill Oriented Course 3	400-499	5	4
	Skill Oriented Course 4	400-499	5	4
	Open Online Transdisciplinary Course1	300-399	-	2
	Indian Knowledge Systems1	200-299	2	0
	Indian Knowledge Systems2	200-299	2	0
	EndofSem1		27	22
Sem II	Core Course 6	500-599	5	4
	Core Course 7	500-599	5	4
	Core Course 8	500-599	5	4
	Core Course 9	500-599	5	4
	Core Course 10	500-599	5	4
	Skill Oriented Course 5	400-499	5	4
	Skill Oriented Course 6	400-499	5	4
	Skill Oriented Course 7	400-499	5	4
	Skill Oriented Course 8	400-499	5	4
	Open Online Transdisciplinary Course 2	300-399	-	2
	Indian Knowledge Systems 3	200-299	2	0
	Indian Knowledge Systems 4	200-299	2	0
	EndofSem2		27	22
Sem III	Core Course 11	600-699	5	4
	Core Course 12	600-699	5	4
	Core Course 13	600-699	5	4
	Core Course 14	600-699	5	4
	Core Course 15	600-699	5	4
	Skill Oriented Course 9	500-599	5	4
	Skill Oriented Course 10	500-599	5	4
	Skill Oriented Course 11	500-599	5	4
	Skill Oriented Course 12	500-599	5	4
	EndofSem3		25	20
Sem IV	Open Online Skill Development Courses	300-399	-	8
	Project Work	400-499	-	12
	End of Sem4			20
Total Hours/Credits			79	84
Note: In Each semester Student can Choose Any THREE out of Five Core Courses and TWO out of Four Skill Oriented Courses and ONE out of Two Indian Knowledge Systems Courses Each Theory Paper Summative Assessment – 70 Marks (External Exams) Formative Assessment - 30 Marks (Continuous Internal Assessment)				

Anexure-2

Levels of Courses:

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigor. The coding structure shall be as follows:

- i. 0-99:** Pre-requisite courses required to undertake an introductory course which will be a pass or fail course with no credits.
- ii. 100-199:** Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest.
- iii. 200-299:** Intermediate-level courses including subject-specific courses intended to meet the credit requirements for minor or major areas of learning.
- iv. 300-399:** Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.
- v. 400-499:** Advanced courses which would include lecture courses with practicum, at the undergraduate level
- vi. 500-599:** Courses at first-year Master's degree level for a 2-year Master's degree program.
- vii. 600-699:** Courses for second-year of 2-year Master's or 1-year Master's degree program.
- viii. 700-799 & above:** Courses limited to doctoral students.